



BE CREATIVE AND CONTRIBUTE TO COMMUNITY SAFETY! YOUR ART COULD BE EVERYWHERE!

UNLV, CCSD Safe Routes to School, the RTC and Vector Media are calling all young and aspiring artists, grades Kindergarten-12, to create a new bus shelter or inside-bus advertisement for pedestrians about walking safely.

INSTRUCTIONS:

- The message of the project needs to focus on walking safely in a crosswalk. This may include pedestrian facts and/or pictures.
- The text used in bus shelter advertisements must be short enough for passing motorists to see and read and must be in portrait layout to fit shelter.
- Inside-bus advertisements have no maximum text length and are to be seen and read by bus passengers. In-bus designs should be in landscape layout to fit holders in the bus.
- Projects may be designed however you would like (examples: computer designed, drawn, colored, painted or a mixture of mediums.)

AWARDS:

- Grand Prize: Apple MacBook for Winning Bus Shelter Design **Donated by Vector Media**
- Second Prize: Tablet for Winning Inside-Bus Design

***Winning posters will be seen on bus shelters and in RTC buses!!**

SUBMISSION GUIDELINES:

Each entry must be clearly labeled on the back with the following information:

- Student's Name
- Grade
- Teacher's Name (First and Last Name)
- School

Entries must be on 12" X 20" paper or smaller!

Entries must be received by **Noon, Friday, May1st, 2020** to:

CCSD School-Community Partnership Program

5100 West Sahara Avenue, 89146, at the Administration Building **There will be a bin available beginning Wednesday, April 29th at the front door, deadline is Friday at noon.**

DISCLAIMER:

The Clark County School District, UNLV's Vulnerable Road Users Project, RTC and Vector Media cannot be held liable for any claims arising or related to the prizes offered in this contest. **All submissions become property of UNLV's VRUP.**

QUESTIONS: [visit us at www.pedsafe.vegas](http://www.pedsafe.vegas) or if you have no access to Internet, as alternative, call Erin at 702-523-2750

